## Health and Wellbeing Improvement Markers

Early Years		
School readiness/parenting	<ul> <li>Children achieving a good level of development at the end of reception (with/without free school meal status);</li> <li>Year 1 pupils achieving the expected level in the phonics screening check (with/without free school meal status).</li> </ul>	
Children and young people's mental health and wellbeing	<ul> <li>Children with social, emotional and mental health needs;</li> <li>Hospital admissions as a result of self-harm, CYP aged 10 to 24 years.</li> </ul>	
Activating Communities for Health and Wellbeing		
Healthy lifestyle behaviours	<ul> <li>Physically active adults;</li> <li>Admission episodes for alcohol-related admissions;</li> <li>Smoking prevalence in adults.</li> </ul>	
Promoting self-care	<ul> <li>Ensure people feel supported to manage their long-term condition;</li> </ul>	
Social isolation and loneliness	Social isolation for adult social care users and adult carers	
Early Help and Managing Demand		
Management of long-term conditions	<ul> <li>Improving the quality of life for people with multiple long-term conditions.</li> <li>Variation in quality of care indicators</li> <li>Emergency admissions due to ambulatory care sensitive conditions</li> </ul>	
Place based integration of services	To be confirmed	
Supporting unpaid carers	Provision of unpaid care	
Delayed Transfers of Care	Better Care Fund	
Wider Determinants of Health		
Supporting young people not in education, employment or training (NEET)	<ul> <li>16-18 year olds not in education, employment or training (NEET)</li> </ul>	
'Prevention' at scale	<ul> <li>Implementation of evidence based planning and licensing policies tackling air quality, physical activity, alcohol related harm, and road safety</li> </ul>	
Supporting independent living	<ul> <li>Proportion of adults with a learning disability who live in their own home or with their family</li> <li>Proportion of adults in contact with secondary</li> </ul>	

mental health services living independently, with or without support